

Increasing Literacy & Math Skills

At LCL we will use programs to support supplemental academic interventions which include:

1. Achieve3000
2. Math IXL
3. I ready reading and math

Achieve 3000 bring literacy instruction into content area classrooms to build key reading skills while developing disciplinary knowledge and vocabulary. I-Ready provides instruction based on each student's level of understanding. IXL builds student confidence and knowledge needed to move to the next level through practice.

Some Researched Strategies that will be included:

1. Cornell Notes
2. Close Reading
3. Literature Circles
4. Socratic Seminar/Philosophical Chairs
5. Differentiation

Each of the Research Strategies above will provide teachers with tools to assist in differentiating instruction in order to reach all learners. These are strategies that can be used before, during, and/or after reading. Once the students learn and practice these strategies, they will be able to apply them to connect and interact with any text they are required to read. They will demonstrate greater understanding on standardized test.



Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Laney High School whether through volunteer programs, parent workshops, or the open-door policy. Please contact our school to learn about these great opportunities and more.

- Parent Involvement Days
- Parent Volunteer Workshops
- Parent/Student Question and Answer Sessions
- Open House
- Curriculum nights
- Parent Teacher Conferences
- Coffee with counselor's

Please call (706)823-6900 ext.1815 to schedule an appointment with your child's teachers or visit our website at www.laney.rcboe.org, and click on the Parent Information link to learn more information.

School and Home Communication

- Parent Portal Infinite Campus
- School website
- Nine weeks' progress reports
- Remind Notifications
- Telephone messages/Shout Point
- Parent/Counselor/Teacher Conferences
- Curriculum Nights
- Class Dojo

Great things are happening at L.C.L!!!

LANEY HIGH SCHOOL



2019-2020 SCHOOL-PARENT COMPACT

Laney High School
1339 Laney Walker
Blvd.
Augusta, Georgia
30901
706-823-6900
www.laney.rcboe.org

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What is a school-parent compact?

It is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Did You Know???

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

Additionally, all stakeholders are encouraged to give input using the input forms that are located in the Parent Resource Center and on the school website at <http://laney.rcboe.org/>

The compact is uniquely developed to meet the needs and goals of our school and students.



DISTRICT GOALS

- * By the end of the 19-20 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

SCHOOL GOALS

- * By the end of 2019/2020 school year, we will increase the percentage of 9th grade students' Lexile scores of 1155 or higher by 3 percentage points from 75.7% to 78.7% as well as increasing the 11th grade students' Lexile scores of 1285 or higher by 3 percentage points from 57.9% to 60.9%.

Grade	College & Career Ready "Stretch" Lexile Bands
9	1050L to 1260L
10	1080L to 1335L
11 and 12	1185L to 1385L

These grade and Lexile bands are the basis for determining at what text complexity level students should be reading—and at which grades—to make sure they are ultimately prepared for the reading demands of college and careers.

- * By the end of the 2019/2020 school year, we will increase students scoring proficient or above by 3 percentage points on all Georgia Milestones End of Year Assessments. 9th Lit. 42.0% to 45%; Amer. Lit. 28.3% to 31.3%; Algebra I 5.2% to 8.2%; Biology 24% to 27%; US History 12.6% to 15.6%; Economics 19.5% to 22.5%
- * By the end of the 2019 – 2020 school year. We will decrease the percentage of students absent 15 or more days by 3 percentage points from 26.9%. to 23.9%

FOCUS AREA

Help students build conceptual understanding in: Mathematics, we will focus on the following areas:

Algebra I, we will focus on the following areas:

- Understand the concept of functions
- Interpret and build functions
- Create equations that describe linear and exponential relationships between quantities and explore the resulting equations

Social Studies, we will focus on the following areas:

U.S. History & Economics

- Use digital media strategically
- Study historical documents
- Write analytic arguments with valid reasoning/claims and counterclaims
- Initiate collaboration, expressing ideas persuasively

ELA, we will focus on the following areas:
9th and 11th grade Literature

- Employ strong and explicit textual evidence in literary analysis.
- Understand multiple ideas through details and structure.
- Writing will reflect the ability to argue effectively.

Science, we will focus on the following areas:

- Engage in the science and engineering practices, and use scientific and technological information correctly.
- Investigate biological concepts through experiences in laboratories and field work using the process of inquiry.



Richmond County - Mission

Mission Statement

The mission of the Richmond County School System is to build a world-class school system through education, collaboration, and innovation.

Richmond County – Vision

Vision Statement

create a world-class, globally competitive school system where all students will graduate and are college/career ready.

Laney High School - Mission

Mission Statement

We will uphold Ms. Lucy C. Laney's legacy by fostering a safe, nurturing environment while promoting rigor, relevance, and respectful relationships through academics with a global vision in mind

Laney High School - Vision

Vision Statement

The vision of Lucy C. Laney High School is to empower, educate, and prepare students to become successful leaders and productive citizens in order to achieve 100% graduation rate and college and career readiness.

"One Team, One Goal, Student Achievement"



School will...

... Provide web resources (Khan academy, IXL, I-Ready, Achieve3000) with provided links on Laney's website for student use at home and school for assistance with student learning

.... Communicate with parents regarding their student's progress through PBIS, A B honor roll, class Dojo, parent conferences, progress reports, report cards and infinite campus parent portal

...Provide books in the media center on all student Lexile levels and parent books in the resource center

...Provide Afterschool tutoring and Saturday school for students in low achievement areas of all Georgia Milestone Assessment courses

...Conduct a series of parent workshops teaching parents with the Teach Algebra and Spectrum reading books for assisting their students at home with Algebra and raising student Lexile scores in ELA

Parents will...

...Encourage their student to utilize web resources (Khan academy, IXL, I-Ready, Achieve3000) with provided links on Laney's website for student use at home for assistance with student learning

.... Regularly monitor their child's progress in school by reviewing Class Dojo, progress reports and report cards regularly as well as Check Infinite Campus for grades and attendance weekly.

...Utilize the Reading Resource (Spectrum Reading) to assist my child at home in increasing their Lexile level

...Support High Achievement in all areas of low achievement by requiring my child to attend After school tutoring and/or Saturday School

...Attend Parent workshops and utilize Teaching Algebra Resource and Spectrum Reading books to help my child at home with Algebra and Reading comprehension for Increasing Lexile scores

Student Responsibilities

Students will...

.... Utilize Laney's web resources (Khan academy, IXL, I-Ready, Achieve3000) to increase their achievement

.... Attend **afterschool tutoring and/or Saturday School** in their low achievement areas

.... Utilize resources provided by the school to increase Lexile Scores.

.... Allow parents to assist at home utilizing the parent resources (Algebra Help & Spectrum Reading)

.... Uphold Ms. Lucy Craft Laney's Academic Standard of Excellence